

2022年度
併願優遇入試Ⅱ・一般入試Ⅱ 試験問題

英語(50分)

(全7ページ)

<注意>

1. 試験開始の指示があるまで、この問題冊子・解答用紙を開けてはいけません。
2. 試験開始の指示と同時に、解答用紙に受験番号と氏名を書きなさい。
3. 試験開始後、問題冊子がそろっていなかったり、印刷がはっきりしないところがあったら、手をあげて試験監督に知らせなさい。
4. 解答はすべて解答用紙の指定されたところに書きなさい。
5. リスニングテストが ~ にあります。試験開始の数分後に行います。

1] 次の 1～3 の会話を聞き、その最後の文に対する応答として最も適切なものを、放送される a, b, c の中から 1 つ選び、記号で答えなさい。会話と応答は 1 度 だけ読まれます。

2] 次の 1～3 の会話を聞き、あとの質問に対する答えとして最も適切なものを 1 つ選び、記号で答えなさい。会話と質問は 1 度 だけ読まれます。

1.

- a) He is going to give the wallet to the station staff.
- b) He is going to return the wallet to the woman.
- c) He is going to look for the owner of the wallet with the woman.

2.

- a) Tennis games.
- b) Tennis practice.
- c) A concert.

3.

- a) She is poor at math.
- b) She is helpful.
- c) She teaches math at the girl's school.

3] 次の 1 と 2 の英文を聞き、あとの質問に対する答えとして最も適切なものを 1 つ選び、記号で答えなさい。英文と質問は 2 度読まれます。

1.

- a) A picture.
- b) A four-leaf clover.
- c) A smartphone.

2.

- a) By understanding how the human body works.
- b) By wearing a mask.
- c) By becoming interested in jobs at the hospital.

4 次の会話文を読み、 ～ に入る最も適切な答えを右の選択肢から1つずつ選び、記号で答えなさい。ただし、同じものを2度使うことはできません。

Mutsumi is a high school student. She is now talking with her ALT teacher, Ms. Wood, about the new refrigerator that Mutsumi's family bought this summer.

Ms. Wood : I read in your summer diary that your family bought a new *refrigerator this summer.

Mutsumi : Yes, we did.

Ms. Wood : Sounds great. How do you like it?

Mutsumi : We love it! The new fridge has many convenient *functions that the old one didn't have.

Ms. Wood :

Mutsumi : You may not believe it but my mom bought that fridge when she graduated from college and started living on her own in 1996. That means that the fridge was 25 years old!

Ms. Wood : Wow! It lasted long.

Mutsumi : Yes, it did. They say *the life span of *electrical appliances is usually about 10 years.

Ms. Wood : Wonderful. So, is that why you decided to buy a new one?

Mutsumi : Yes, it is. Actually, the old one broke. Then we realized that we would have to get a new one.

Ms. Wood : OK. What do you like about the new fridge?

Mutsumi : First of all, it's tall and big.

Ms. Wood : You should be able to keep many things in it.

Mutsumi : Yes, we can. The only thing we need to do is to pour water in a special box when it is low.

Ms. Wood : I like that function too.

Mutsumi : The best thing is that the fridge is eco-friendly. It's good for the environment because it uses less electricity and it *releases less *fluorocarbons.

Ms. Wood : It sounds great.

(注) *refrigerator* 冷蔵庫

function 機能

the life span 寿命

electrical appliances 電化製品

release 放出する

fluorocarbon フロンガス

[選択肢]

- ア) It couldn't keep food cold any more.
- イ) What color is your new fridge?
- ウ) How old was the old fridge?
- エ) Also, it keeps making ice all day.
- オ) It's about 183 cm tall, 70 cm wide, and 70 cm deep.
- カ) Ours lasted more than twice as long.

5 次の各文の()の中から最も適切な語(句)を1つずつ選び、記号で答えなさい。

1. I can't go out for dinner without (ア finish イ finishing ウ to finish) my work.
2. The baby (ア naming イ named ウ was named) Junko by her grandmother.
3. We can arrive at the airport (ア in イ by ウ till) twenty minutes.
4. I'll lend her this DVD if she (ア will want イ want ウ wants) to see it.
5. We had (ア many イ much ウ few) snow last winter.
6. The man (ア reading イ to read ウ which reading) a newspaper is my grandfather.
7. If I (ア have イ had ウ will have) enough money, I could buy that dress.
8. His jokes always (ア make イ take ウ bring) me laugh.

6 日本文とほぼ同じ意味になるように、()に適切な語を入れなさい。

1. 私には今やるべき仕事がありません。
I don't have any work () () now.
2. 明日には鈴木さんに会えるでしょう。
You will () () () see Mr. Suzuki tomorrow.
3. その歌は世界中の人々に知られています。
The song is () () people around the world.
4. エミリーはもうフランスへ出発してしまいましたか。
() Emily () for France yet?
5. 昨日私が食べたチョコレートパフェはとても美味しかったです。
The chocolate parfait () () yesterday was very delicious.

7 次の各組の文がほぼ同じ内容を表すように、()に適切な語を入れなさい。

1. Bill can't play baseball as well as George.
= George can play baseball () () Bill.
2. This is the picture which my grandfather took ten years ago.
= This is the picture () () my grandfather ten years ago.
3. I want to know the way to the museum.
= I want to know () () () to the museum.
4. Can you tell me her birthday?
= Can you tell me () she () ()?
5. It is hard for young children to read this book.
= () this book () hard for young children.

8 []内の語(句)を並べかえて英文を完成させなさい。ただし、文頭に来る語(句)も小文字になっています。

1. サリーは私の誕生日にこのバッグをくれました。
Sally [my birthday / this bag / me / for / gave / to].
2. デイビッドはそんな大きな家を買えるほどお金持ちでした。
David was [buy / a / rich / big house / enough / such / to].
3. 彼女がなぜ嬉しそうなのかを知っていますか。
[looks / you / why / do / she / know / happy]?
4. 私は3時間宿題をし続けています。
[my / doing / I / homework / been / for / have] three hours.
5. 私たちはピアノを弾くのが得意な学生を探しています。
We are [for / playing / who / good / looking / are / students / at] the piano.

- 9] 次はシンガポールの学校に通う筆者の体験について書かれた英文です。英文を読み、あとの問いに答えなさい。

Have you ever seen a student selling flags to raise money for charity? Last week, I had a chance (ア)to sell flags for *the Caring Hearts Children’s Cancer Society. As part of my school’s *Community Involvement Program, each student has to do at least one day of charity work in a year. For ①this chance, I volunteered for a day.

At 7:30 a.m., 50 other volunteers and I gathered at the building of *the charity. We were ②(divide) into groups of ten, with an adult volunteer leader in each group. David, the team leader, and my group took a bus to *Ang Mo Kio. When we arrived, my partner Michelle and I stood outside a building there.

We held our new *donation boxes, and started to call out there. Because many people were walking by, we thought our work would be ③a piece of cake. The reality, however, was quite different. With a big smile, I started talking to people on the street. “Would you like to *donate to Caring Hearts Children’s Cancer Society?”

④[the people / I / half / talked / of / to] ignored me. Some didn’t even wait for me to finish my question; they just ignored me. One person ignored me as if I was *invisible. Others just shook their heads and kept ⑤(walk). Most of the people said, “No small change,” “No thanks,” or “I have already donated.”

⑥A few people asked about the charity which I was working for. I felt the doubt in their voices. They wanted to be sure that the money they donated was going to be used for a good purpose. Singapore is known as a rich country, so I thought people would donate more money, but they just didn’t do so.

However, some people were willing to donate. It was great (イ)to see such warm people. I felt excited when one lady put \$10 in my donation box. I was also touched by some workers who donated their *hard-earned money.

Finally, I handed David a heavy box full of coins. It was hard work. My feet hurt and my voice was weak, but ⑦I felt happy because I raised money to help poor children with cancer. I also learned how hard it is to be a volunteer flag seller. When someone is selling flags, I’ll try (ウ)to be polite and do something I can do to help. Everyone should do something in order to help people in need.

Based on “Community Involvement Programme,” Write Your Way to an A[Advanced]*

(注) *the Caring Hearts Children's Cancer Society* 小児がん患者のための慈善団体
Community Involvement Program 地域貢献プログラム *the charity* 慈善団体
Ang Mo Kio アン・モ・キオ駅 *donation boxes* 募金箱 *donate* 寄付する
invisible 見えない *hard-earned* 苦勞して稼いだ

- 問1 下線部 (ア)～(ウ) の不定詞のうち、異なる用法のものを1つ選び、記号で答えなさい。
- 問2 下線部①this chanceとは具体的にどのような機会か。以下の文の空所 X と Y を埋めなさい。
- 学校の地域貢献プログラムの一環として、各生徒は少なくとも(X)は
(Y)をすることになっていること。
- 問3 下線部②と⑤を適切な形にしなさい。
- 問4 下線部③は本文中ではどのような意味か。最もふさわしいものを次の中から1つ選び、記号で答えなさい。
- ア) とても重要であること
イ) とても異なっていること
ウ) とても簡単であること
- 問5 下線部④が「私が話しかけた人のうち半分は私を無視しました」という意味になるように []内の語(句)を並べかえなさい。ただし、文頭の語も小文字になっています。
- 問6 下線部⑥について、なぜそのように尋ねたのか。その理由として最もふさわしいものを次の中から1つ選び、記号で答えなさい。
- ア) 一生懸命に募金を集めている筆者に興味をもち、協力したいと思ったから。
イ) 自分たちが募金するお金が正しく使われるか確かめたかったから。
ウ) 募金先の団体が募金を別の用途に使っていることを筆者に伝えたかったから。
- 問7 下線部⑦について、筆者がこのように感じた理由を日本語で説明しなさい。
- 問8 本文の内容と合っている場合は T を、異なる場合は F を書きなさい。
- a) Michelle and the author started their charity work at the building of the charity.
b) The author has learned that some people are willing to donate money but others are not.
c) Collecting money to help people was very hard work for the author.

これで問題は終わりです。