2022年度

併願優遇入試 I · 一般入試 I 試験問題

英語(50分)

(全7ページ)

<注意>

- 1. 試験開始の指示があるまで、この問題冊子・解答用紙を開けてはいけません。
- 2. 試験開始の指示と同時に、解答用紙に受験番号と氏名を書きなさい。
- 3. 試験開始後、問題冊子がそろっていなかったり、印刷がはっきり しないところがあったら、手をあげて試験監督に知らせなさい。
- 4. 解答はすべて解答用紙の指定されたところに書きなさい。
- 5. リスニングテストが 1 ~ 3 にあります。試験開始の数分後に 行います。

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- 次の1~3の会話を聞き、その最後の文に対する応答として最も適切なものを、放送される
 a, b, cの中から1つ選び、記号で答えなさい。会話と応答は<u>1度だけ</u>読まれます。
- 2 次の1~3の会話を聞き、あとの質問に対する答えとして最も適切なものを1つ選び、記号 で答えなさい。会話と質問は<u>1度だけ</u>読まれます。

1.

- a) He will call his friend back.
- b) He will wait for his friend's call before eating lunch.
- c) He will eat lunch.

2.

- a) His mother.
- b) His friends.
- c) His sister.

3.

- a) She should change trains.
- b) She should take the train for Osaka.
- c) She should wait for the train on the correct platform.
- 3 次の1と2の英文を聞き、あとの質問に対する答えとして最も適切なものを1つ選び、記号 で答えなさい。英文と質問は2度読まれます。

1.

- a) Traditional clothes in Japan.
- b) The history of a sweater and its designs.
- c) A city famous for fishing.

2.

- a) Because she heard a lot about Asian countries from her friends.
- b) Because she traveled in Asian countries.
- c) Because she learned Asian countries had their own cultures.

④ 次の会話文を読み、 1 ~ 5 に入る最も適切な答えを右の選択肢から1つずつ選び、記号で答えなさい。ただし、同じものを2度使うことはできません。

Mari is a high school student in Tokyo. She is now talking with an international student, Bob, about her summer vacation.

Bob	:	Hi, Mari, how was your summer vacation?						
Mari	:	Oh, it was great. I went camping with my family.						
Bob	:	Sounds good. 1 At some hotel or *bungalow?						
Mari	:	We put up a tent and slept in that.						
Bob	:	Really! How big was the tent?						
Mari	:	Well, the tent was big enough for the three of us my mom, dad and me.						
Bob	:	Wasn't it difficult to put up a tent?						
Mari	:	Not really. It wasn't so difficult. 2 Because it						
		was in summer, we were *sweating a lot when we finished putting						
		it up. However, once you know how to do it, it doesn't take long.						
		You need ten minutes to finish everything.						
Bob	:	Could you sleep well in a tent? 3						
Mari	:	No. We slept in a sleeping bag in a tent. The ground was hard, so						
		we also put a *sleeping pad under the sleeping bag. A sleeping pad						
		makes a big difference. We could have a good night's rest thanks to						
		the sleeping pad.						
Bob	:	: You sound so experienced. What did you do while you were						
		camping?						
Mari	:	Our camp site was just next to the beach, so we went swimming in						
		the ocean during the day. We swam a lot. The water was nice and						
		clean. 4						
Bob	:	It's no wonder you have a *suntan!						
Mari	:	Exactly. You know what? One of the most exciting things was						
		that I went *rafting for the first time during this trip.						
Bob	:	Wow! Well, the class will start soon, so why don't you tell me about						
		your rafting experience after the class?						
Mari	:	OK, I will.						
Bob	:	All right. 5 I'll talk to you later.						
Mari	:	Bye.						

(注) bungalow バンガロー、丸太小屋 (公共のキャンプ場などにある建物) sweat 汗をかく
 sleeping pad スリーピングパッド (やわらかい敷き物) suntan 日焼け
 rafting ラフティング (大型のゴムボートを使用して川下りをするレジャースポーツ)

[選択肢]

- \mathcal{T}) Wasn't it uncomfortable to sleep on the ground?
- \checkmark) I'll go back to my seat.
- $\dot{\mathcal{P}}$) I haven't gone camping in my life.
- \perp) However, I remember we had a hard time when we put it up for the first time.
- \Rightarrow) Where did you stay?
- \mathcal{D}) It was relaxing to float on the water using a swim ring.

5 次の各文の()の中から最も適切な語(句)を1つずつ選び、記号で答えなさい。

1.	Ken has a dog, (\mathcal{T} does he \mathcal{A} doesn't he $\dot{\mathcal{D}}$ hasn't he)?
2.	(ア Though イ But ウ Before) he is over sixty years old, he looks young.
3.	"What month comes (${\mathcal T}$ in \prec before \red{p} after) August?" "September does."
4.	Thank you for a wonderful evening. I really (\mathcal{T} enjoyed \prec spent $\dot{\mathcal{T}}$ had) it.
5.	My car is getting old. I need to buy a new (\mathcal{T} it \mathcal{T} this $\dot{\mathcal{T}}$ one).
6.	She is the teacher (\mathcal{T} which \mathcal{A} who $\dot{\mathcal{D}}$ what) everyone likes.
7.	This book is (\mathcal{T} very \mathcal{A} so \mathcal{P} more) interesting than that one.
8.	He was (\mathcal{T} surprise \mathcal{A} surprised \mathcal{D} surprising) at the bad news.
9.	My sister asked Mother (7 to bake \checkmark baking \dashv bake) a cake.

10. If I (\mathcal{T} am \mathcal{A} were \mathcal{D} will be) a bird, I could fly in the sky.

6 日本	文とほぼ同じネ	意味になるように、	()に	適切な語を	入れなさい。
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1. どこで切符を買えばよいか教えてください。 Tell me ()() buy a ticket.

- 2. どうぞ果物を自由に召し上がってください。 Please help () to the fruit.
- 3. 彼はおじさんの誕生パーティーに招待されるでしょう。 He will ()() to his uncle's birthday party.
- 4. インカ帝国の歴史は謎でいっぱいです。 The history of the Inca Empire is ()() riddles.

- 7 次の各組の文がほぼ同じ内容を表すように、()に適切な語を入れなさい。
- I lost my camera, and I don't have it now.
 = I ()() my camera.
- 2. Mary drew a picture. It was very nice.= The picture () by Mary was very nice.
- 3. Ms. White is my music teacher.
 = Ms. White ()() to me.
- 4. What a fast runner he was!= How fast ()()!
- 5. I haven't got a letter from him for a long time.
 = He hasn't () to me for a long time.
- 6. My brother likes to swim in the pool.
 = My brother is () of () in the pool.
- 8 []内の語(句)を並べかえて英文を完成させなさい。ただし、文頭に来る語(句)も小文字に なっています。
- 丘の上に立っている建物を見なさい。
 [at / on / look / standing / the building / the hill].
- 駅まで彼女を見送りに行ってきたところです。
 I [see / have / to / off / been / her / the station / to].
- その仕事のおかげで、彼は英語が上手に話せるようになりました。
 [a good speaker / him / English / the work / made / of].
- あなたはできるだけ早く出発したほうがよいです。
 [soon / you / you / better / can / as / as / start / had].

9 次は Jane が友人の Betty について書いた英文です。英文を読み、あとの問いに答えなさい。

I have a good friend. Her name is Betty. She always stands by me when I am in trouble. Betty is a kind and *compassionate person.

I had to go to hospital and *have an operation because I broke my leg at the sports festival. She was the first friend to visit me. She brought my favorite books, some games and flowers to $\boxed{1}$ me up. She spent the whole afternoon talking with me. She made me laugh by telling stories of what was happening in school. Before she left, she promised $2(\underline{\text{come}})$ again the next day and told me just to think about getting well.

When I returned to school a week later, I could not catch up with the school lessons. We had only three weeks before the examinations. Betty came to my *rescue. She made a team to help me. She, and two other classmates, taught me my three weakest subjects after school. Betty had to study for the test, of course, but ③<u>she took the trouble to study with me.</u> She spent a lot of time for me. She has such a big heart.

Betty has given me a hand so many times. When I could not concentrate on my studies, she also helped me. (a) We had some problems in the family. My father had to quit his job. He was not young, (5) so [difficult / another / was / to / it / find / job]. We were worried about our life, and I failed the math test. I was really ashamed, and I could not tell my parents about it because I was afraid of *letting them down. In addition, I did not want to give them more worries. Betty came to my rescue again. I *poured my heart out to her. She understood me and told me that she had some problems too. She *assured me that my family would find a solution and all would be well again. Like a loving sister, she gave me some advice. She said, "You should concentrate on your work. You must not care about those problems which you have no control of." She was right and after following (<u>6) her advice</u>, I was cheerful again. I decided not to *make any excuses when I was not able to do something well.

I feel so happy to have a friend like Betty. I am sure that everyone likes her. I am learning to be like Betty, not to be a *fair-weather friend \bigcirc a kind and thoughtful friend who is a true friend indeed.

Based on "English Model Composition 92"

(注) compassionate 思いやりのある have an operation 手術を受ける rescue 助け
 let ~ down ~をがっかりさせる pour ~ out ~を包み隠さず伝える assure ~を保証する
 make an excuse 言い訳をする fair-weather 都合のよいときだけの

- 問1
 ①
 にあてはまる最もふさわしいものを次の中から1つ選び、記号で答えなさい。

 ア) cheer
 イ) wake
 ウ) pick
- 問2 下線部②の語を適切な形にしなさい。ただし1語とは限らない。
- 問3 下線部③の本文中の意味として、最もふさわしいものを次の中から1つ選び、記号で答え なさい。
 - ア)彼女は私と一緒に勉強するための方法を取り入れた。
 - イ)彼女は私と一緒に勉強することを嫌がらなかった。
 - ウ)彼女は私と一緒に勉強するためにトラブルを解決した。
- 問4 下線部④と以下の文がほぼ同じ意味を表すとき、()内に入る最も適切な語を答えなさい。

= ()() some problems in my family.

- 問5 下線部⑤が「だから、他の仕事を見つけることは難しかった」という意味になるように、[]内の語を並べ替えなさい。
- 問6 下線部⑥の具体的な内容は何か。以下の文の空所 X と Y を埋めなさい。
 (X)に集中し、自分でどうにもならないことは(Y))こと。
- 問7
 ⑦
 にあてはまる最もふさわしいものを次の中から1つ選び、記号で答えなさい。

 ア) and
 イ) or
 ウ) but
- 問8 この英文のタイトルとして最もふさわしいものを次の中から1つ選び、記号で答えなさい。 ア) A Friend in Need
 - イ) My Family
 - ウ) The Way of Rescue
- 問9 本文の内容と合っている場合はTを、異なる場合はFを書きなさい。
 - a) Jane was not able to join the sports festival because she broke her leg.
 - b) When Jane returned to school, the teacher asked Betty to help Jane.
 - c) Jane made up her mind not to make any excuses when something didn't work.
 - d) Betty always gives Jane a hand even if Betty has something to do.

問10 次の質問に英文で答えなさい。

What was the problem when Jane returned to school?

これで問題は終わりです。