英 語

令和3年度 東京純心女子高等学校入学試験問題 (一般 II)

- 1. 解答は解答用紙に記入しなさい。
- リスニングテストが 1~3 にあります。
 試験開始の数分後に行います。

- ① 次の $1\sim3$ の会話を聞き、その最後の文に対する応答として最も適切なものを、放送される a,b,c の中から 1 つ選び、記号で答えなさい。会話と応答は 1 度だけ 読まれます。
- ② 次の $1\sim3$ の会話を聞き、あとの質問に対する答えとして最も適切なものを1つ選び、記号で答えなさい。会話と質問は1 度だけ、読まれます。
 - 1. a) Brad did.
 - b) Lisa's cousin did.
 - c) Yuki did.
 - 2. a) Every day.
 - b) Three days a week.
 - c) He's on the school soccer team.
 - 3. a) He is always late for school.
 - b) He drives to school.
 - c) He comes to school by train.
- ③ 次の1,2の英文を聞き、あとの質問に対する答えとして最も適切なものを1つ選び、記号で答えなさい。英文と質問は2度読まれます。
 - 1. a) A doctor.
 - b) A teacher.
 - c) A university student.
 - 2. a) An information office.
 - b) An Internet cafe.
 - c) A library.

		を読み、 1 ~ 5 に入る最も適切な答えを右の選択肢から1つずつ選び、記さい。ただし、同じものを2度使うことはできません。
		Tania are international students studying in America. Tania is from Pakistan. ag with each other during lunch time.
Tania	:	Hi, Yoko. It's been two months since we started studying in America.
Yoko	:	Yes, I have. Compared with two months ago, I'm doing much better. At first, I was very busy because I had to do my homework all the time.
Tania	:	I also had a hard time at the beginning. 2 I felt they were speaking very fast. Now, I can listen better.
Yoko	:	Did you have any culture shock?
Tania	:	Yes, I did! 3
Yoko	:	In America, all the students are expected to talk about their opinions in class.
Tania	:	I now try to say something in class like the other students.
Yoko	:	Good for you. You know, I'm so happy that we are classmates because we are both international students.
Tania	:	I know what you mean. We have many things in common. 4 We have to spend a lot of time studying. We have to *deal with many cultural differences.
Yoko	:	You help me a lot and give me courage. 5 Let's try our best so that we can have a happy life here!
Tania	:	Yes, let's.

(注) deal with <問題など>に対処する

【選択肢】

- \mathcal{T}) I couldn't really understand what people were talking about in class.
- \checkmark) I hope I can support you too.
- ウ)Have you got used to your life here?
- \perp) We live far away from our families.
- \exists) I want to go back to my country.
- \mathcal{D}) I was very surprised that students spoke a lot in class.

5 次の文の()の中から最も適切な語(句)を1つずつ選び、記号で答えなさい。
1. Who (ア bring イ brought ウ did brought) these flowers to the actor?
2. I hope ($\mathcal T$ hear $\mathcal T$ hearing $\mathcal T$ to hear) from you again.
3. There (ア is イ are ウ have) no time to lose.
4. I left my umbrella on the train. ($\mathcal T$ Can I $\mathcal T$ Will you $\mathcal T$ Did we) borrow this one?
5. My dictionary is different from ($\mathcal T$ he $\mathcal T$ his $\mathcal T$ him).
6. The Sumida river is famous ($\mathcal T$ in $\mathcal A$ by $\mathcal D$ for) the fireworks.
7. ($\mathcal T$ During $\mathcal A$ If $\mathcal T$ While) I was in Italy, I enjoyed taking pictures of beautiful sights.
8. I don't like the color of this skirt. Please show me ($\mathcal T$ other $\ \ \not$ another $\ \ \not$ some).
9. This is my (\mathcal{T} aunt \mathcal{T} cousin \mathcal{T} grandmother). She is the daughter of my uncle David.
10. I can't remember the title of this song.
What (\mathcal{T} does it call \mathcal{T} is it calling $\dot{\mathcal{T}}$ is it called)?
6 日本文とほぼ同じ意味になるように、()に適切な語を入れなさい。
1. エマ、通りを渡るときは注意しなさい。
Emma, ()() when you cross the street.
2. ここから駅までどのくらいの距離ですか。
()() is it from here to the station?
3. 私は書店に行ってきたところです。
I() just ()() the bookstore.
4. テーブルの上の割れた花瓶を触らないでください。
Don't touch the () vase on the table.
5. 私たちはどこへ行くかを決めました。
We decided () to ().

7 次の各組の文がほぼ同じ内容を表すように、()に適切な語を入れなさい。
1. The boy is painting a picture. He is my friend. = The ()() a picture () my friend.
2. What sport do you like? = What is your () sport?
3. He plays the piano the best in the class. = He plays the piano ()() any other classmate.
4. Let's take a short break. = ()() taking a short break?
5. The lady speaks Korean well, and can also speak Spanish. = The lady can speak () Korean () Spanish.
6. I read this novel last week. That was my second time to read it. = I ()() this novel twice.
8 []内の語(句)を並べかえて英文を完成させなさい。ただし、文頭に来る語も小文字になっています。
1. 彼が何を探しているか教えてください。 Please [what / me / for / is / he / tell / looking].
2. 兄は、大学を卒業するためにその試験に合格する必要があります。 It is necessary [the exam / to / to / my brother / for / pass] graduate from university.
3. その俳優は英語で歌うのが上手です。 [good / the actor / in / singing / English / is / at].
4. 妹が初めて私にお弁当を作ってくれました。 My sister [me/a/for/made/box lunch] the first time.

9 次の英文を読み、以下の問いに答えなさい。

To: Mark Ford <mark-f@step.net>

From: Wendy Record <wendy@worldnet.com>

Date: February 13, 2020

Subject: My town

Dear Mark,

Hello. How are you doing? I know that you are planning to move into our town. But I hear that you are worrying about it. Well, I'd like to tell you that my town is a lovely place to live in.

One reason is that ①[friendly / this town / all the people / very / in / are]. When you move here, even if the people on the street haven't met you before, they will say "hello" to you and make you *feel at home. If you have any trouble, I am sure there will be a lot of people to help you. You will feel at home as soon as you move here.

The last reason is that we can enjoy the beautiful *landscape and views. ⑤ There are ()() flowers in the park that you can't count them all. Enjoy the colors of the flowers. You will soon be cheered up and feel peaceful. And the town is next to some of the best beaches in the world, so you will be able to see the sun set over the horizon every day. If you experience it, ⑥ it may be the most beautiful sight you will ever see.

So you don't need to worry about living in our town. I am sure that you will not regret moving here. If you would like, I can give you a guided tour of many nice places here. I'm looking forward to $\boxed{0}$ (hear) from you. We hope to see you soon!

Wendy

Based on "Text Type Writing", Selection Press

- 注) feel at home くつろぐ facility 施設 mall 大きなショッピングセンター grocery 食料雑貨類 yacht ヨット theme park テーマ遊園地 ride 乗り物 landscape 景色
- 問1 次の日本語を参考にして、下線部①を並べ替えなさい。 「この町の人たちは皆とても優しいです。」
- 問2 下線部②の本文中の意味として最も適切なものを1つ選び、記号で答えなさい。 ア)出会う イ)触れる ウ)満たす エ)約束する
- 問3 下線部③を適切な形にかえなさい。
- 問4 下線部④の()の中から、文脈に合うものを選び、記号で答えなさい。
- 問5 下線部⑤が次の意味になるよう、空所に適切な英語を入れなさい。 「その公園には非常にたくさんのお花があるので、それら全てを数えることはできません。」
- 問6 下線部⑥が指す内容を日本語で答えなさい。
- 問7 下線部⑦を適切な形にかえなさい。
- 問8 Wendyが Mark に自分の町をすすめる理由に含まれないものを1つ選び、記号で答えなさい。
 - ア) 困った時に周りの人が助けてくれるから。
 - イ) テーマパークでさまざまな乗り物に乗ることができるから。
 - ウ) さまざまなものを買うことができるから。
 - エ) フットボールの試合に参加できるから。
- 問9 なぜ Wendy はこのメールを書きましたか。次の空所に適切な日本語を入れなさい。

Wendy は Mark が彼女の町に引っ越しすることを知り、彼を (1) させるために (2) を伝えたかったから。

- 問10 次の2つの質問に対し、あなたの立場で答えなさい。ただし、2)は7語以上とする。 ※ピリオドは語数に含まれません。
 - 1) Do you like your town?
 - 2) Why? / Why not?

問題はこれで終わりです。