

英語

令和3年度 東京純心女子高等学校入学試験問題（一般 I）

1. 解答は解答用紙に記入しなさい。
2. リスニングテストが ①～③ にあります。
試験開始の数分後に行います。

1 次の1～3の会話を聞き、その最後の文に対する応答として最も適切なものを、放送される a,b,c の中から1つ選び、記号で答えなさい。会話と応答は1度だけ読まれます。

2 次の1～3の会話を聞き、あとの質問に対する答えとして最も適切なものを1つ選び、記号で答えなさい。会話と質問は1度だけ読まれます。

1.

- a) For three years.
- b) Twice.
- c) Four months ago.

2.

- a) Sophia did.
- b) Jim did.
- c) Jim's sister did.

3.

- a) In a taxi.
- b) In a city hall.
- c) In a train.

3 次の1,2の英文を聞き、あとの質問に対する答えとして最も適切なものを1つ選び、記号で答えなさい。英文と質問は2度読まれます。

1.

- a) By communicating with Japanese friends.
- b) By reading books about Japan.
- c) By traveling around Japan.

2.

- a) Because the sweater was too big for her.
- b) Because she made a hole in her sweater.
- c) Because the shop called her.

4 次の会話文を読み、1 ~ 5 に入る最も適切な答えを右の選択肢から1つずつ選び、記号で答えなさい。ただし、同じものを2度使うことはできません。

Jack is an international student from Canada. He is now talking with his classmate, Rina on the street near the station.

- Jack : Hi, Rina. Where are you going?
Rina : Hi, Jack. I'm on my way to the hospital.
Jack : Hospital!? Are you sick?
Rina : No, I'm not.
Jack : Oh, is she in the hospital? What has happened to her?
Rina :
Jack : Oh, really? How did that happen?
Rina : She went shopping to the bakery she liked. She came out of the bakery and was walking down the steps in front of it when she fell. She was in pain and she couldn't move, so she was taken to the hospital.
Jack : How long has she been in the hospital?
Rina : For a week.
Jack : It's a long way to go. How is she doing in hospital?
Rina : She is hanging in there. She says there are some good things and bad things. A good thing is that she is taken good care of by the nurses. They check her temperature and blood pressure every morning and night.

Jack : What is a bad thing?
Rina : She doesn't move much in the hospital. She doesn't need to cook. She doesn't need to clean the room. She feels she is getting weaker and weaker.
Jack : Oh, I see. I hope she will feel better soon.
Rina : OK, I will.

【選択肢】

- ア) The doctor says it will be a few more weeks before she can leave the hospital.
- イ) She has broken her leg.
- ウ) Please say hello to her for me.
- エ) She had a stomachache.
- オ) I'm visiting my grandma.
- カ) They come to check her condition even in the middle of the night.

5 次の文の()の中から最も適切な語(句)を1つずつ選び、記号で答えなさい。

1. Your report was as (ア good イ well ウ better) as hers.
2. You must finish the homework (ア till イ by ウ in) tomorrow.
3. You will be busy next week, (ア aren't イ will ウ won't) you?
4. My brother (ア grew イ has grown ウ is growing) by five centimeters since last year.
5. (ア Shall I イ Will you ウ Can you) wash the dishes? – Yes, please.
6. When I think of (ア leave イ left ウ leaving) Japan, I am always sad.
7. His story didn't sound (ア reality イ real ウ really).
8. Our room is always (ア keep イ keeping ウ kept) clean.
9. Mary, leave home now, (ア and イ or ウ but) you will miss the train.
10. There are two bikes. One is mine, and (ア the other イ other ウ another) is my sister's.

6 日本文とほぼ同じ意味になるように、()に適切な語を入れなさい。

1. 彼女は祖母への手紙をもう書いてしまいましたか。
Has she () a letter to her grandmother ()?
2. 日本食を食べてみてはどうですか。
Why ()() try some Japanese food?
3. 先生は生徒たちに教室で大声で話さないように言いました。
The teacher told the students ()()() loudly in the classroom.
4. 私はその時友達に笑われました。
I was ()() by my friends at that time.
5. あなたは明日そこへ行くことができますでしょう。
You ()()() to go there tomorrow.

7 次の各組の文がほぼ同じ内容を表すように、()に適切な語を入れなさい。

1. I was happy to hear the news.

= The news () () happy.

2. I am free today.

= I have () () do today.

3. Everybody knows this musician.

= This musician is () () everybody.

4. You will do your homework, and then you can go out.

= You can go out () you () your homework.

5. If you don't help me, I won't finish the work.

= () your (), I won't finish the work.

6. I've never seen such a beautiful scene as this before.

= This is () () beautiful scene that I've ever seen.

8 []内の語を並べかえて英文を完成させなさい。ただし、文頭に来る語(句)も小文字になっています。

1. 私の叔父は私の誕生日プレゼントとして、このかばんをくれました。

My uncle [to / this bag / birthday / my / gave / for / me] present.

2. 私は彼が何をかうつもりなのかわかりません。

[he / I / know / buy / don't / what / will].

3. あなたはいつから看護師になりたいと思ったのですか。(1語不要)

[you / long / wanted / how / when / have / be / to] a nurse?

4. 赤いコートを着ている少女は、メアリーです。(下線部の動詞を適切な形にして)

The [Mary / girl / coat / a / wear / is / red].

9 次の Jenny(ジェニー)についての英文を読み、以下の問いに答えなさい。

Jenny is a fifth grader. Last year, she entered the school's dance contest and won first place. Since that day, she has been popular in the class. This year, the school is holding another dance contest, but there is a in this year's contest. They have to dance in pairs.

Jenny's class believed that she would win again this year. , Jenny was not sure. She wanted to enter the contest, but she had no experience to dance with a partner before. She decided to ask some of the boys in her class to dance with her. They all said no to her because they did not know how to dance. Jenny began to worry about entering the contest.

Then she decided to ask one of her friends, Carl, to help her. Carl did not want to enter the contest at first because he also didn't know how to dance. Jenny asked him many times. He finally agreed to enter the contest. Jenny was happy. However, she was still worried because she knew her class was expecting her to win this year's contest.

Jenny and Carl started to practice. The contest was going to be held in two months. Jenny knew that Carl was not a great dancer. For the first two weeks, Jenny and Carl learned the steps of their dance. Carl was not good at ③(learn) them at first. ④He finally got the hang of it. Then they practiced harder to make their moves perfect.

The day of the contest arrived. Nine other pairs were taking part in the contest. Carl was still not a great dancer, but he could dance much better than before. Jenny and Carl were going to perform last. As the other pairs danced on stage one by one, Jenny grew nervous. Carl noticed ⑤this and told her, "It'll be okay, Jenny. You are a great dancer, and I'm sure we'll win." When she heard Carl's words, she felt better. ⑥Soon, [to / their turn / it / perform / was]. They walked on stage and began to dance as soon as their music started.

Their start was great. Jenny's class was all cheering them. The crowd began cheering them too. Suddenly, Jenny *tripped and fell. The crowd was shocked. However, Carl moved right away to get Jenny back to dancing. They kept dancing to their exciting *finale.

After their performance, the judges were ready to announce the winner. Jenny and Carl won, but their score was very *close to the second place winner's. They succeeded thanks to their effort and ⑦Carl's great help. ⑧Jenny knew that the best of all. They received a trophy and medals. All the people cheered Jenny and Carl.

Based on "Fifth Grade Dance Competition," 365 Essays for English Learners (ELS Fast)

<https://www.eslfast.com/eslread/ss/s112.htm>

(注) *trip* つまづく *finale* フィナーレ 最後の場面 *close to* ~ ~に近い、~とわずかの差で

問 1 に最もふさわしいものを次の中から 1 つ選び、記号で答えなさい。
ア) *chance* イ) *time* ウ) *change*

問 2 に最もふさわしいものを次の中から 1 つ選び、記号で答えなさい。
ア) *On the other hand*
イ) *Of course*
ウ) *Above all*

問 3 下線部③の語を適当な形にしなさい。

問 4 下線部④の本文中の意味として、最もふさわしいものを次の中から 1 つ選び、記号で答えなさい。
ア) 彼はとうとう出場のコツを手に入れた
イ) 彼はとうとう踊るコツをつかんだ
ウ) 彼はとうとう完璧に踊れるようになった

問 5 下線部⑤の具体的な内容を 15 字以内の日本語で説明しなさい。(ただし、句読点も 1 文字とする。)

問 6 下線部⑥が「まもなく彼らが演じる番になった」という意味になるように、[]内の語を並べ替えなさい。

問 7 下線部⑦の内容について、次の質問に英文で答えなさい。

How did Carl help Jenny when she tripped and fell?

問 8 下線部⑧の内容を以下のように英語で述べた場合、どのような語が入りますか。()に適語を答えなさい。

= Jenny knew that () than anyone else.

問 9 本文の内容と合っている場合は T を、異なる場合は F を書きなさい。

- a) Jenny knew that she would also win the dance contest this year.
- b) Carl took part in the last year's dance contest.
- c) Ten pairs took part in this year's dance contest.
- d) Jenny and Carl got a score which was much higher than all the others.

問題はこれで終わりです。