

英語

令和2年度 東京純心女子高等学校入学試験問題（一般 I）

1. 解答は解答用紙に記入しなさい。
2. リスニングテストが 1～3 にあります。
試験開始の数分後に行います。

1 次の1～3の会話を聞き、その最後の文に対する応答として最も適切なものを、放送される a,b,c の中から1つ選び、記号で答えなさい。会話と応答は1度だけ読まれます。

2 次の1～3の会話を聞き、あとの質問に対する答えとして最も適切なものを1つ選び、記号で答えなさい。会話と質問は1度だけ読まれます。

1.

- a) He cannot come to her party.
- b) He will come to the theater.
- c) He bought a new cell phone.

2.

- a) To eat lunch at the park.
- b) To watch TV.
- c) To play badminton.

3.

- a) She watched the TV shows.
- b) She could buy the ticket.
- c) She called the ticket office so many times.

3 次の1,2の英文を聞き、あとの質問に対する答えとして最も適切なものを1つ選び、記号で答えなさい。英文と質問は2度読まれます。

1.

- a) At 10:00.
- b) At 10:30.
- c) At 11:00.

2.

- a) A new area of the zoo.
- b) A new penguin of the world.
- c) A new zoo in the area.

4 次の会話文を読み、1 ~ 5 に入る最も適切なものを右の選択肢から1つずつ選び、記号で答えなさい。ただし、同じものを2度使うことはできません。

Aya is 17 years old. She did a homestay in Australia. Her host brother, Jack will come to Japan next summer. Aya is talking with her ALT teacher, Ms. Smith.

Ms. Smith : What's happened? You look very excited.

Aya : I received an email from my host brother, Jack in Australia. He is planning to come to Japan next summer to see me. I can't wait.

Ms. Smith : I didn't know that you have a host brother in a foreign country.

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Aya : I went there two years ago when I was a first year student. I did a homestay. It was my first time to be away from home, so I was nervous at first.

Ms. Smith : How many people were there in your host family?

Aya : There were four members. My host father Matt, my host mother Barb, Jack and his younger brother Nathan. He was just two years old then and he was so cute. They also had a dog Beth. 2 I was very happy that I could spend so much time playing with Nathan and the dog while I was learning English.

Ms. Smith : 3 Have you kept in touch with them since then?

Aya : Yes. I usually email them. I sometimes talk with them using *Facetime. I like to use Facetime because I can see their faces and their reactions. I also send them a Christmas and a New Year's card. They like to see the photos I send them.

Ms. Smith : 4

Aya : I believe so. I will try to improve my English as much as possible. They say if we can use English, our world will become larger. We will be able to make more friends. We will be able to help more people.

Ms. Smith : 5 I hope many of my students will help people in the world. In order to make it happen, please study hard.

Aya : Yes, I will.

(注) *Facetime* フェイスタイム、テレビ電話の一種 (画面に映る相手の顔を見ながら会話をすることができる)

【選択肢】

- ア) I'm glad to hear that.
- イ) I studied very hard to pass the exam.
- ウ) I've liked children and animals very much since I was young.
- エ) When did you go to Australia?
- オ) It's great if you can play a role in society.
- カ) I'm sure you can keep improving your English if you use English this way.

5 次の文の()の中から最も適切な語(句)を1つずつ選び、記号で答えなさい。

1. There (ア isn't イ was ウ were) no cheese in the refrigerator.
2. Kei is a (ア good イ better ウ best) tennis player than his brother.
3. I felt sleepy (ア while イ so ウ if) I was watching the movie.
4. It is (ア much イ enough ウ too) cold to swim today.
5. He (ア used イ should ウ would) to do volunteer work when he was a student.
6. (ア When イ What time ウ How long) has your brother been in the karate club?
7. I'll never forget (ア climbed イ climbing ウ to climb) Mt. Takao in 2010.
8. I have an aunt (ア which イ who ウ whom) likes jazz music very much.
9. He is an actor (ア know イ knowing ウ known) to the world.
10. My bicycle was stolen. I must buy another (ア one イ ones ウ it).

6 日本文とほぼ同じ意味になるように、()に適切な語を入れなさい。

1. あなたはどのバスに乗ったらよいかわかりますか。
Do you know () () () take?
2. 彼女はその知らせに驚いたように見えました。
She () () at the news.
3. マミかカイトのどちらかがあなたの宿題を手伝ってくれるでしょう。
() Mami () Kaito will help you with your homework.
4. 長い時間ゲームで遊んではいけません。
You () () play video games for a long time.
5. 私は彼の映画の結末が悲しいとわかった。
I () the ending of his movie () .

7 次の各組の文がほぼ同じ内容を表すように、()に適切な語を入れなさい。

1. My uncle went to Australia, and he is still there now.

= My uncle () () to Australia.

2. He can drive a car well.

= He is () at ().

3. We can get information on the Internet easily.

= It is () () get information on the Internet.

4. She told me nothing about herself.

= She () tell me () about herself.

5. I got a letter yesterday. It was from Emily.

= The letter () () yesterday was from Emily.

6. The government will build a new stadium.

= A new stadium will () () by the government.

8 []内の語を並べかえて英文を完成させなさい。ただし、文頭に来る語も小文字になっています。

1. 私はなぜ彼女がそんなことを言ったのかわかりませんでした。

I didn't know [thing / said / a / why / such / she].

2. 彼はどのくらい海外へ行っているのですか。

[he / abroad / often / go / how / does] ?

3. 私の荷物は、彼女の荷物の半分の重さしかありませんでした。

My baggage [only / as / as / was / heavy / hers / half].

4. このインコは私の祖母が世話をします。(1語補って並べ替えなさい)

This parakeet [by / taken / grandmother / is / care / my].

- 9 次の英文は、シンガポールの女の子 Rui が中国からの留学生 Hong Yi と過ごした思い出を書いたものです。英文を読み、あとの問いに答えなさい。

Hong Yi was a student from China. She came to Singapore for a student exchange program with five other students. They were going to attend our school for a week. Each student joined a different class and Hong Yi came to my class. I was going to be a host student, and Hong Yi would stay with my family.

I was looking forward to having ① company for a week. I learned Chinese at school. ② It allowed me to communicate with Hong Yi in Chinese easily. However, she tried to use as much English as she could. She was a good speaker of English.

Hong Yi sat next to me during lessons. She was a good student and ③ absorbed everything like a sponge. She enjoyed science lessons most. Hong Yi was a mathematics ④ whizz who was better than any other student in our class. She also took part in our high-level Chinese lessons. Our Chinese teacher wanted us (communicate) more with her. After that, she joined *physical education. That week, we played table tennis and she beat all of us.

We tried to make Hong Yi feel welcomed. We asked her to join us for *recess. She also introduced the other Chinese students to us. Everyone was interested in (find) out more about the Chinese students. Hong Yi and the Chinese students answered many questions about their country, their culture and the school system in China.

Outside of school, my family and I took Hong Yi to a different place after school every day. During the weekend, we took her on a fun-filled trip to *Sentosa. ⑤ There were so many things that she couldn't experience everything in a week. ⑥ We happy / our / make / best / her / did / to . We believe she could get a better understanding of Singapore.

It was time for Hong Yi and the other Chinese students to leave. On their last day at our school, they showed us a Chinese dance performance for thanks. After that, they left for the airport.

Student exchange programs, such as this, are an excellent way for Singaporean students to communicate with foreign students and ⑦ vice versa. In this way, we can have a better understanding of other countries, their cultures and traditions to promote ⑧ among people on our small planet.

Based on "Playing Host to a Foreign Student", Write Your Way to an A (Advanced)

(注) *physical education* 体育 *recess* 休憩時間

Sentosa セントーサ島 (シンガポールの南にある島で、レジャー施設が多くある観光地)

問1 下線部①③④の本文中の意味として最も適切なものをそれぞれ選び、記号で答えなさい。

①company : ア) 会社 イ) 見知らぬ人 ウ) 来客

③absorbed everything like a sponge :

ア) 何でもすぐに質問した イ) 何でもすぐに吸収した

ウ) 何でもすぐに復習した

④whizz : ア) 生徒 イ) 達人 ウ) 有名人

問2 下線部②の内容を日本語で説明しなさい。

問3 ア、イの()内の語を適切な形にしなさい。ただし、1語とは限りません。

問4 下線部⑤を日本語にしなさい。

問5 下線部⑥の【 】内の語を意味が通るように並べかえなさい。

問6 下線部⑦は、「逆もまた同様」という意味であるが、その具体的な内容を説明する以下の文を完成させなさい。ただし、日本語で答えなさい。

「学生交換プログラムは、(A)にとっても、(B)と(C)する優れた方法であること。」

問7 ⑧に入るべき語として最も適切なものを1つ選び、記号で答えなさい。

ア) relationships イ) meanings ウ) pleasures エ) purposes

問8 次の質問に英文で答えなさい。

ア) Did Hong Yi join the table tennis club after school?

イ) What did Hong Yi and the other Chinese students do before leaving school?

問9 本文の内容に一致するものには○を、一致しないものには×を、それぞれ答えなさい。

ア) Hong Yi and five other students came to Rui's class.

イ) Hong Yi joined science, mathematics, Chinese, and physical education.

ウ) The Chinese students asked many questions about Singapore.

エ) Rui is going to visit China to stay with Hong Yi's family soon.

問10 以下の質問に、5～10語程度の英文で答えなさい。ただし、ピリオドは語数に含みません。

If you host a foreign student in Japan, what will you do with her?

問題はこれで終わりです。