〔問題A〕

<対話文 1>

Μ	:	Hey, Sarah. The math homework was very difficult, wasn't it?
\mathbf{F}	:	Yes. Especially the last question was really hard.
Μ	:	Yeah, I had trouble with that one too. I'm thinking of asking Mr. Suzuki for help after school.
F	:	That's a good idea. Do you think he'll have time then?
М	:	I hope so. He usually stays after school on Mondays.
F	:	Okay, let's ask him together. After that, we can discuss it in the classroom.
Μ	:	Sounds good. Let's meet outside the classroom after the last period.

Question : What are they planning to do after school?

<対話文 2 >

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\mathbf{F}	:	Jack, have you finished packing for the trip?
Μ	:	Not yet, Mom. I'm still deciding what clothes to take.
F	:	Remember, we're going only for three days, so you don't need to take much.
Μ	:	Okay, I'll try to make my bag as light as possible. Should I bring snacks for driving?
F	:	No need, I've already packed some. Just make sure you have your toothbrush and a mobile
		charger.
Μ	:	Thanks, Mom. I'll double-check. By the way, are we leaving early tomorrow?
F	:	Yes, we should leave by 7 a.m. to avoid traffic jams. So, don't stay up too late tonight.
Μ	:	Got it. I'll set my alarm for the morning now.

Question : What is Jack's mother telling him to do?

<対話文 3 >

F	:	Should we take the 10:15 train?
Μ	:	Yeah, but I checked the time. That train is going to be delayed by 15 minutes.
F	:	Oh no, we might be late for the meeting. Do we need to call our boss?
Μ	:	No, we don't have to. If the train leaves at 10:30, we'll still have enough time. We just need to
		move quickly once we arrive.
\mathbf{F}	:	You're right. How about having some coffee while we wait?
Μ	:	Sure. There's a coffee shop near the platform. Let's go there!
F	:	Yeah, OK. We can check the information again after we have gotten our coffee.

Question : What will they do next?

〔問題B〕

Hello, everyone. I'm Yuta. Today, I want to tell you about my volunteer activity. We collected some old clothes to send to poor children in other countries. First, I asked my friends, family and neighbors to give us any clothes they did not need anymore. We got many bags of clothes and put them into groups by size. Then, each child can receive clothes that fit them well. We also checked that all the clothes were clean before packing them into boxes. It was wonderful to see so many people were willing to help. This project showed me that even small actions can help others. I hope this story will make you think about ways to help people who need help. Thank you for listening.

Question 1 : What did Yuta do with the old clothes he collected?

Question 2 : What can small actions do?