

2025 年度
一般入試Ⅰ 入学試験問題

英 語(50 分)

(全 10 ページ)

<注意>

1. 試験開始の指示があるまで、この問題冊子・解答用紙を開けてはいけません。
2. 試験開始の指示と同時に、解答用紙に受験番号と氏名を書きなさい。
3. 試験開始後、問題冊子がそろっていない、印刷がはっきりしないなどの不備があったら、手をあげて試験監督に知らせなさい。
4. 解答はすべて解答用紙の指定されたところに書きなさい。
5. リスニングテストが 1 にあります。試験開始後すぐに行います。

1 リスニングテスト (放送による指示に従って答えなさい。)

〔問題 A〕 次のア～エの中から適するものをそれぞれ一つずつ選びなさい。

<対話文1>

- ア One.
- イ Nine.
- ウ Eighteen.
- エ Twenty-four.

<対話文2>

- ア Some eggs.
- イ Some cucumbers.
- ウ Some soy sauce and wasabi.
- エ Some salmon.

<対話文3>

- ア 13:30.
- イ 14:00.
- ウ 15:00.
- エ 17:00.

〔問題 B〕 <Question 1>では、下のア～エの中から適するものを一つ選びなさい。

<Question 2>では、質問に対する答えを英語で書きなさい。なお、解答に数字が含まれる場合は、英語のつづりで書きなさい。

<Question 1>

- ア Return the books on the first floor.
- イ Keep quiet in the library.
- ウ Enjoy the cafe on the second floor.
- エ Have fresh coffee on the third floor.

<Question 2>

(15 秒程度、答えを書く時間があります。)

- 2 次の対話の文章を読んで、後の各問に答えよ。
(*印の付いている単語・語句には、本文の後に〔注〕がある。)

Sakura and Haruto are high school students in Tokyo. Amelia is a high school student from Australia. They are all seventeen. They are having lunch in a shopping mall now.

Sakura: I love this pizza.

Amelia: This is the best pizza I've ever tasted. This restaurant is also lovely.

Haruto: I'm happy to hear that. This is our favorite restaurant. Amelia, are there any differences between Japanese shopping malls and Australian ones?

Amelia: Yes, there are some differences. I'm interested in some shops that are not found in Australian malls. I like those colorful leather bags with rounded tops that are unique to Japan ... uh, what is the name?

Haruto: You mean school bags for elementary school students? We call them *randoseru*.

Amelia: That's it! I've seen them in Japanese animation before. Japanese school bags are so popular among foreigners. Some foreigners come to Japan just to buy *randoseru*.

Haruto: I think recently Japanese school bags have more colors than before. The shop we just visited has 50 different colors of school bags. I don't think it is easy to choose one from so many *options.

Amelia: Really? (1)I can choose one easily. Green is my favorite color. If I had enough money, I would buy a green one.

Sakura: I think a green *randoseru* would suit you.

Amelia: Thank you. By the way, what color bag did you use when you were in elementary school?

Sakura: My school bag was red.

Haruto: Mine was blue.

Amelia: Really? Haruto, you prefer bright colors like red and orange. Sakura, your favorite color is black. Why didn't you choose your favorite color, Sakura?

Sakura: Well, my parents said to me, "You can choose the one you like." I thought a black school bag would be so fashionable and beautiful, but I finally chose a red one, because most girls chose red bags.

Haruto: (2)I know how you feel, Sakura. Most boys chose black or blue bags. So, my sister told me not to choose bright colors. She said bright colors like red, pink, and orange are colors for girls. I wanted to choose an orange bag, but my sister's comment *bothered me. So, I finally chose a blue one.

Amelia: At my primary school, both boys and girls had the same uniforms and bags. All the boys and all the girls had the same color. But the situation has changed now from my school days. Students can freely choose the color of their bags.

Haruto: I'm not sure, but is your brother a primary school student?

Amelia: Yes. (3)James is five years younger than I. He prefers bright colors.

Sakura: Well, does he use a bag in his favorite color?

Amelia: No, he doesn't. James likes pink the best, but he uses a brown bag. He says brown is a color which can be used by both boys and girls. I think there are still *gender biases in reality.

Haruto: Why do we still have gender biases?

Sakura: From childhood, we are influenced by many things that cause gender biases. For example, fashion dolls like Barbie or Licca dolls often wear pink. So, children who play with them might believe that pink is a color for girls. We often give blue and red social meanings that express gender differences. In the *pictograms for restrooms, blue or black is used for men and red for women. Children *unconsciously learn the social meaning of colors. That might cause some gender biases.

Amelia: I see. Colors can also produce different images in different cultures. In Australia, for example, green is seen as a positive color. The Australian national team uniforms are green and gold, and that's why I love green. We Australians are proud of these colors.

Haruto: Really? (4)I didn't know that.

Amelia: However, people in Europe sometimes think that green is the color of *envy.

Haruto: I see. I think some *creepy monsters that appear in horror movies are green.

Amelia: That confuses me. Cultural differences can give us different images of color. This also might cause some biases.

Sakura: In order not to have any *prejudice, we should know what can become biases.

Haruto: That's right. You know, I love sweets. I am willing to go to cafes which offer wonderful sweets, but my friends won't go there because they might be seen as strange, as boys shouldn't like sweets. I think this is a kind of the bias too.

Sakura: Hey, do you remember the poster in the school bag shop? Look at (5)this. I think this poster has the power to remove gender biases!

< Sakura showed Amelia and Haruto the screen of her smartphone. >

Amelia: The girl has a black school bag and the boy has a red one! This poster sends a positive message to us all.

Haruto: I hope everyone will be able to choose his or her favorite color without any *hesitation.

Amelia: I've hit on an idea! James's birthday is next month. My parents are going to buy a new smartphone for him. So, I'll buy him a smartphone case in his favorite color. I want James to be himself.

Sakura: It sounds like a good idea. After shopping for his birthday present, let's go to a cafe near the station. My friend said the chocolate cake at the cafe is so good.

Haruto: I can't wait!

[注] option 選択肢

bother 悩ます

gender bias ジェンダーバイアス、男女の役割についての固定観念

pictogram ピクトグラム、案内記号

unconsciously 知らずに

envy 嫉妬

creepy 気味の悪い

prejudice 偏見

hesitation ためらい

〔問1〕 (1) I can choose one easily. の内容を最もよく表しているのは、次のうちではどれか。

- ア Amelia can choose a green bag because she likes green the best.
- イ Amelia can choose a red bag for Haruto because she knows his favorite color.
- ウ Amelia can choose a green bag because she has enough money to buy it.
- エ Amelia can choose a red bag because Sakura advises Amelia to buy it.

〔問2〕 (2) I know how you feel とあるが、このように Haruto が言った理由を最もよく表しているのは、次のうちではどれか。

- ア Haruto wanted her sister to have a black bag.
- イ Haruto couldn't choose the bag that he really wanted.
- ウ Haruto was asked to have an orange bag by his sister.
- エ Haruto used the blue bag that he wanted.

〔問3〕 (3) James に関する情報として正しいものは、次のうちではどれか。

- ア James likes pink the best, but he decided to have a green school bag.
- イ James likes the bright colors Sakura likes.
- ウ James will be given a pink smartphone case for his birthday.
- エ James will be five next month.

〔問4〕 (4) I didn't know that. の内容を、次のように書き表すとすれば、の中に、下のどれを入れるのがよいか。

Haruto didn't know .

- ア Sakura wanted to play with fashion dolls when she was little
- イ Sakura thinks red and blue are good colors to express gender differences
- ウ Amelia likes green because people in Australia have a positive image of green
- エ Amelia is confused that people in Europe like creepy monsters in horror movies

〔問5〕 (5) this からわかることを、次のように書き表すとすれば、の中に、下のどれを入れるのがよいか。

The poster at the school bag shop .

- ア says that the number of boys who use red bags is increasing
- イ says that both boys and girls have the same color bags
- ウ shows that many girls would rather have black bags than red ones
- エ shows that everyone should have his or her free choice

〔問6〕 次の文は、本文中の **biases** についてまとめたものである。 A ～ C の中にそれぞれ入るものの組み合わせとして正しいものは、下のア～エのうちではどれか。

Sakura thinks that the colors of toys can have A that might give children some biases in their childhood. Amelia thinks colors have B because different countries have different images of green. Haruto doesn't agree with the idea that sweets are only for C.

	A	B	C
ア	cultural meanings	social meanings	girls
イ	cultural meanings	social meanings	boys
ウ	social meanings	cultural meanings	girls
エ	social meanings	cultural meanings	boys

〔問7〕 次の文章は、Sakura たちと話した日に、Amelia が書いた日記の一部である。 (A) ～ (C) の中に、それぞれ入る単語の組み合わせとして正しいものは、下のア～エのうちではどれか。

Today, I ate pizza with Sakura and Haruto in the shopping mall. There were many shops in the mall, and I was very interested in the shops which offered school bags called *randoseru*. The shops had 50 different colors of bags. I wanted to buy (A), but I couldn't buy it because I didn't have enough money. While we were talking about the color of school bags, Sakura and Haruto told me their ideas about some biases in our daily lives. I want to discuss the topic with them again. After lunch, we went to (B) for James's birthday present. I hope he'll like my present. And we finally went to (C). Haruto was the most excited of us to go there.

- | | | |
|--------------------------------|-----------------------------|-----------------------------|
| ア (A) a green <i>randoseru</i> | (B) a smartphone shop | (C) a cafe near the station |
| イ (A) a red <i>randoseru</i> | (B) a smartphone shop | (C) a cafe near the station |
| ウ (A) a red <i>randoseru</i> | (B) a cafe near the station | (C) a smartphone shop |
| エ (A) a green <i>randoseru</i> | (B) a cafe near the station | (C) a smartphone shop |

- 3 カナダ人の Amy は来年、日本に留学をする予定です。彼女のホストシスターになる Megumi と連絡をとり、日本について情報収集をしながら準備を進めています。Amy は日本の伝統的な行事について知りたいと思い、Megumi に E メールを送りました。あなたが Megumi だとしたら、Amy の E メールに対してどのような返事を送りますか。

次の<条件>に合うように、下の□の中に三つの英語の文を書きなさい。

<条件>

- 前後の文につながるように書き、全体としてまとまりのある返事の E メールとすること。
- Amy に伝えたい内容を一つ取り上げ、それを取り上げた理由を含めること。
- 行事の名前はローマ字でつづってもよい。

Hello Amy,

Thank you for your email. Are your preparations for coming to Japan going well? I can't wait to see you!

In your email, you asked me about Japanese traditional events. Japan has many traditional events in every season, and I have enjoyed some of them with my family and my friends. There are many events I would like you to know, but I'll tell you about one of them.

I hope you will like this event, too. I want to know about any traditional events in Canada. Please tell me about them in your next email.

Your friend,
Megumi

4 次の英文を読んで、後の各問に答えよ。

(*印の付いている単語・語句には、本文の後に〔注〕がある。)

Risa is a third-year student at Sakura Junior High School. She likes drawing pictures and writing essays. But she wasn't in any clubs. As it is her last year of junior high school, she *made a big decision. She was very shy, but she wanted to be more positive, so she decided to try something new and asked a teacher for advice. Mr. Kato, Risa's homeroom teacher, said, "It's important to try something new. But I think you have to study hard for the entrance exams because you are a third-year student." Risa understood what Mr. Kato said, but she felt a little disappointed. Then, Risa asked her friend for advice too. Her friend Yumi, who is in the drama club, encouraged Risa to join her club. At first, Risa was nervous because she was not good at speaking in front of many people. "You'll never know if you don't try. So, you should try going up on stage at least once," Yumi said with a smile. After thinking for a while, Risa decided to take her advice.

The drama club was preparing for the school festival, a major event at Sakura Junior High School. Every year, many clubs perform some kinds of shows. The drama club was famous for putting on a great show. This year, they were planning to perform a play about friendship and *overcoming challenges. Risa became a member of the drama club and was given a role. Her role was small and her part wasn't important. She was *relieved because she didn't want to stand out.

As the weeks passed, Risa practiced hard every day to remember her *lines. She could enjoy practices more than she expected. The other club members were friendly, and helped her during practices. Gradually, she was getting some confidence.

One day, during a *rehearsal, Risa forgot her lines and *froze on stage. She was disappointed at herself and wanted to leave, but the other members encouraged her. Yumi said to her, "Everyone makes mistakes, but the important thing is how to learn from your mistakes. Don't give up!" Thanks to Yumi, Risa could continue to practice again.

Finally, the day of the festival arrived. The students were all very busy, running around. Some were setting up different kinds of *stalls, such as for selling yakisoba, cotton candy, or crepes. Others were preparing for their performances. Before the play, Risa felt her heart beating when she waited backstage with the other drama club members. Yumi said to Risa, "I know you can do it. Good Luck!" Risa took a deep breath and remembered all the hard practices. When it was her turn to go on stage, Risa stepped into the spotlight. Her hands were shaking a little, but she remembered Yumi's advice. As she began to say her lines, she realized that the fear was gone. Then she finished her lines. Risa felt *a sense of accomplishment. When the show ended, the audience *clapped. The play was successful. After the play, Yumi came up to her and said, "You were amazing, Risa! I knew you could do it." Risa smiled and said, "Thank you!" She was proud of herself for overcoming some challenges.

The next day at school, Risa was surprised that many people praised her performance. Even Mr. Kato said to her, "Risa, great performance." As Risa had more confidence, she became more active in the drama club. She helped with writing *scripts and took on an important role in the next play. Moreover, she began to take on leadership roles in class. By the end of the year, Risa *reflected on how much she has grown. Joining the drama club was a turning point for her at school.

After Risa ended her time in the drama club, she started to study harder for her entrance exams. But she still keeps in touch with the other drama club members. They often talk about their performances and the fun times they had together. Thanks to her experiences at junior high school, she grew in confidence greatly. Now Risa is looking forward to her high school years. She will join the drama club and she will also try new things, such as volunteer activities or studying abroad. She knows she can do great things with her confidence and the support of people around her.

〔注〕	make a decision 決心をする	overcome 克服する	relieved ほっとした
	line セリフ	rehearsal リハーサル	froze かたまった
	stall 店	a sense of accomplishment 達成感	clap 拍手する
	script 台本、脚本	reflect 振り返る	

〔問1〕 Risa decided to take her advice. の内容を次のように書き表すとすれば、の中に下のどれを入れるのがよいか。

Risa decided to .

- ア try an essay contest
- イ join the drama club
- ウ give a speech in front of many people
- エ encourage Yumi to be more positive

〔問2〕 次のア～エの文を、本文の内容の流れに沿って並べ、記号で答えよ。

- ア After performing in the school festival play, Risa felt a sense of accomplishment.
- イ Risa forgot her words and froze at a rehearsal.
- ウ Risa's homeroom teacher praised her performance.
- エ Risa decided to try something new in her final year of junior high school.

[問3] 次の(1)～(4)の文を本文の内容と合うように完成するには、の中にそれぞれ下のどれを入れるのがよいか。

(1) Mr. Kato advised .

- ア Risa to prepare for the entrance exams
- イ Risa to take part in a club
- ウ Yumi to continue her club activities
- エ Yumi to help Risa

(2) At first Risa was nervous about joining the drama club, but .

- ア she grew more confident through practice
- イ she quickly realized she was good at acting
- ウ she soon decided to help Mr. Kato with writing scripts
- エ she always felt excited on stage

(3) During the school festival, .

- ア Risa forgot her lines and felt disappointed
- イ Risa was confident and enjoyed performing on stage
- ウ Risa didn't perform because she was too nervous
- エ Risa had no roles in the play

(4) After the play in the school festival, Risa felt .

- ア disappointed because she made mistakes
- イ sad because the performance was not good
- ウ surprised that she didn't make mistakes
- エ proud of herself for overcoming her fears and shyness

[問4] 次の(1)～(3)の質問の答えとして適切なものは、それぞれ下のうちではどれか。

(1) What was Risa's role in the drama club's play in the school festival?

- ア She had an important role.
- イ She was the director.
- ウ She had a small role.
- エ She was not in the play.

(2) Why did Risa decide to join the drama club at junior high school?

- ㍿ Because she wanted to improve her grades.
- イ Because her friend Yumi encouraged her to try something new.
- ウ Because she loved performing on stage.
- エ Because Mr. Kato told her to join it.

(3) What will Risa probably do after joining her new high school?

- ㍿ She will stop keeping in touch with her drama club friends.
- イ She won't join any clubs.
- ウ She will join the drama club and look forward to new experiences.
- エ She won't join the drama club but will join another club instead.