

2024 年度
一般入試Ⅱ 入学試験問題

英 語(50 分)

(全10ページ)

<注意>

1. 試験開始の指示があるまで、この問題冊子・解答用紙を開けてはいけません。
2. 試験開始の指示と同時に、解答用紙に受験番号と氏名を書きなさい。
3. 試験開始後、問題冊子がそろっていない、印刷がはっきりしないなどの不備があったら、手をあげて試験監督に知らせなさい。
4. 解答はすべて解答用紙の指定されたところを書きなさい。
5. リスニングテストが にあります。試験開始後すぐに行います。

1 リスニングテスト (放送による指示に従って答えなさい。)

〔問題 A〕 次のア～エの中から適するものをそれぞれ一つずつ選びなさい。

<対話文 1>

- ア On Friday.
- イ On Saturday.
- ウ On Monday.
- エ On Tuesday.

<対話文 2>

- ア To make *hakama*.
- イ To learn about Japanese culture.
- ウ To make Japanese friends.
- エ To teach his friends *kyudo*.

<対話文 3>

- ア Visit the history teacher.
- イ Read some books.
- ウ Watch movies.
- エ Go to Nagasaki.

〔問題 B〕 <Question 1>では、下のア～エの中から適するものを一つ選びなさい。

<Question 2>では、質問に対する答えを英語で書きなさい。

<Question 1>

- ア Festivals.
- イ Nature.
- ウ People's kindness.
- エ Delicious food.

<Question 2>

(15 秒程度、答えを書く時間があります。)

- 2 次の対話の文章を読んで、後の各問に答えよ。
(*印の付いている単語・語句には、本文の後に〔注〕がある。)

*Shira, an international student from *Bangladesh, is staying at Michi's house for a homestay. While they are waiting for curry at a Japanese restaurant, Michi's friend, Ken, joins them.*

Michi: Hi, Ken. This is Shira. She is from Bangladesh.

Ken: Wow, nice to meet you, Shira. Welcome to Japan.

Shira: Nice to meet you, too, Ken. I'm so happy to meet you.

Ken: Your pronunciation is really good. What languages do you speak?

Shira: I came from Bangladesh, so my native language is *Bengali. But I'm studying English and Japanese so hard for my future dream. My mom only speaks Bengali, but my dad can speak Bengali and English. When my mom doesn't understand English while shopping on the Internet, (1)my dad always helps her.

Ken: I see. Please tell us about your culture.

Shira: Sure. I eat curry almost every day. *Bangladeshi people love spicy curries with lots of *turmeric. I also add fish and beans, chicken and okra...

Michi: Sounds delicious! I want to try it.

Ken: I like curry, but I don't like the smell of spices. So I don't think I can eat Bangladeshi curry.

Shira: (2)Oh, that's a pity!

Michi: You should try it!

Ken: I have heard people in Bangladesh eat curry with their hands. How about you?

Shira: We usually eat curry with our right hand in my country, but I will use a spoon today. I'm in Japan now! My dad always says Japanese curry is very delicious. I can't wait. By the way, is this drinking water free?

Ken: Yes, it is. At Japanese restaurants, you can drink water without paying for it.

Shira: Really? (3)That's so surprising!

Michi: Surprising? Why?

Shira: Water is so precious in Bangladesh. I can't believe I can get fresh water for free.

Michi: What do you mean?

Shira: Drinking safe water is not easy in Bangladesh. My country is very poor. When I was a child, my family had a hard time without fresh water. Many people are still suffering from *drought. I heard that about two billion people in the world don't have access to safe drinking water.

Ken: Two billion people? Wow. I can't believe it.

Shira: There are so many people in the world without access to safe water. Our family couldn't take a bath every day when I was little. I could use only one bucket of water a day. That's why I *envy Japan for having so much water.

Michi: (4)I didn't know that. I feel so sad.

Shira: When I was a child, it was my job to carry water for my younger brothers.

Ken: Oh, that sounds so hard!

Shira: But Japanese people are very kind. Since 2000, there have been *significant improvements in access to drinking water throughout the world. Thanks to the help of many Japanese people, we are solving this problem. Japanese companies are *arranging facilities so that we can now use clean water.

Michi: Look at my smartphone. (5)This data shows the population using safely *managed drinking-water services.

安全に管理された飲料水サービスを利用できる人口割合(2022年度)

日本	アメリカ	ブラジル	バングラデシュ	フィリピン
98.7%	97.5%	87.3%	59.1%	47.9%

The Global Health Observatory

Shira: You know, the SDGs(Sustainable Development Goals) say that everyone should have access to safe and *affordable drinking water.

Michi: I'm interested in the SDGs because my social studies teacher taught us about them in class.

Ken: We Japanese take a bath every day and use a lot of water. We have to think about how we use water seriously. I want to know more about your country, Shira.

Shira: You can ask me anything.

Ken: Anyway, let's enjoy Japanese curry together.

Michi: Ah, our curry has come.

Shira: Wow! It smells good!

[注] Bangladesh	バングラデシュ	Bengali	ベンガル語	Bangladeshi	バングラデシュの
turmeric	ターメリック、ウコン	drought	干ばつ	envy	うらやましいと思う
significant improvement	大きな改善	arrange facility	設備を整える		
managed	管理された	affordable	手ごろな価格の		

[問1] (1)my dad always helps her の内容を最もよく表しているのは、次のうちではどれか。

- ア Shira's father likes to speak English and Bengali.
- イ Shira's father uses Bengali when Shira does her homework.
- ウ Shira's father doesn't speak Bengali when her mother speaks English.
- エ Shira's father translates English into Bengali for her mother.

[問2] (2)Oh, that's a pity! とあるが、このように Shira が言った理由を最もよく表しているのは、次のうちではどれか。

- ア Shira wanted Ken to know the taste of Bangladeshi curry.
- イ Shira wanted to eat Bangladeshi curry in Japan.
- ウ Shira felt sorry that she didn't know what Ken likes.
- エ Shira thought Ken doesn't like curry.

[問3] (3)That's so surprising! とあるが、このように Shira が言った理由を最もよく表しているのは、次のうちではどれか。

- ア Shira didn't know Japanese water is clean.
- イ Shira didn't know Japanese people don't have to pay the money for water.
- ウ Shira didn't know Japanese people use a spoon when they eat curry.
- エ Shira didn't know Japanese people take a lot of time to eat curry.

[問4] (4)I didn't know that. の内容を、次のように書き表すとすれば、の中に、下のどれを入れるのがよいか。

Michi didn't know .

- ア Shira's family had a hard time
- イ Shira suffered from diseases
- ウ Shira's family didn't have a bucket
- エ Shira carried water for her parents

[問5] (5)This data からわかることを、次のように書き表すとすれば、の中に、下のどれを入れるのがよいか。

More people in can drink safe water than people in Brazil.

- ア Japan and Bangladesh
- イ the United States of America and Bangladesh
- ウ Bangladesh and the Philippines
- エ Japan and the United States of America

[問6] 次の文章は、本文中の Michi について書かれたものである。 [A] 及び [B] の中にそれぞれ入るものの組み合わせとして正しいものは、下のア～エのうちではどれか。

[A] when Shira talked to her about water problems in Bangladesh. [B] while they were talking about SDGs.

	A	B
ア	Michi felt happy	Michi didn't remember her social class
イ	Michi felt happy	Michi didn't remember her English class
ウ	Michi felt sad	Michi remembered her social class
エ	Michi felt sad	Michi remembered her English class

[問7] 次の文章は、Michi たちと話した日に、Shira が書いた日記の一部である。 (A) 及び (B) の中に、それぞれ入る単語の組み合わせとして正しいものは、下のア～エのうちではどれか。

Today, I ate curry at a Japanese restaurant with Michi and Ken. I was so surprised because the restaurant was so clean and I could have a glass of water for free! That was my first experience eating curry with (A). I felt that it is easy to live in Japan because I can get fresh water anytime I need. I think Japanese people are very kind, but many of them (B) much about water problems in Bangladesh. So I want to talk a lot about it with Michi and Ken tomorrow.

- ア (A) a spoon (B) know イ (A) my hands (B) know
 ウ (A) a spoon (B) don't know エ (A) my hands (B) don't know

- 3 Yui は日本人の高校生、Emma は Yui のアメリカ人の友人です。Yui は Emma から祖母の誕生日に何をプレゼントしたらよいか相談されたので、返事の E メールを送ることにしました。あなたが Yui だとしたら、Emma にどのような返事の E メールを送りますか。

次の<条件>に合うように、下の□の中に三つの英語の文を書きなさい。

<条件>

- 前後の文につながるよう書き、全体としてまとまりのある返事の E メールとすること。
- Emma に伝えたい内容を一つ取り上げ、それを取り上げた理由などを含めること。

Hello, Emma,

Thank you for your e-mail. I see your grandmother's birthday is coming up soon! Happy birthday to your grandmother!

I will try to answer your question. You asked me, "If you give your grandmother a birthday present, what will you give her?" I will write about it.

I hope my answer is helpful. Let me know what you will give your grandmother.

I'll be in touch.

Your friend,

Yui

4 次の英文を読んで、後の各問に答えよ。

(*印の付いている単語・語句には、本文の後に〔注〕がある。)

Tamaki is a first-year student in high school. She likes her school because it has a lot of nature. The school has many trees and flowers, and she likes walking around it.

One sunny day in spring, when she was enjoying a walk around her school, she was singing aloud. To her surprise, she found someone sitting on a bench watching her. She felt a little *embarrassed, but saw it was Marco, a visiting student from Italy. Tamaki said, “Hi... Ah, it’s nice weather, isn’t it? What are you doing here?” Marco *replied, “Hello. I’m doing a club activity now.” “What club do you belong to?” asked Tamaki. He answered, “The Adventure club.” Tamaki became excited and said, “Wow! I love adventures! When I was younger, I joined in some adventure activities near my grandmother’s house in the countryside every summer vacation. I enjoyed walking in the mountains, and swimming and fishing in the river. But I didn’t know our school had an adventure club.” “Of course you didn’t,” he said, “because this is a ‘private’ adventure club.” “What do you mean, ‘private’?” she asked. “I mean it is not an official club of our school,” he answered, “it is a club only for myself. My classmates call it ‘Marco’s club activity’, so I call it that, too.”

“OK, I see,” Tamaki said, “but, for me, adventure means something active like climbing mountains. Is ‘just sitting on a bench’ an adventure in your private club?” Marco laughed and said, “Well, of course! You know I came to Japan from Italy. In Japan, every day I learn something new because life in Japan is very different from that in Italy. I can get a lot of information about Japan from my family or from the Internet, but I also want to feel things with my own senses and think about things in my own mind. For me, that is my adventure. So, sitting here on a bench is ‘an adventure’ for me because I’m able to feel Japanese nature with my own senses now.” Tamaki said, “I like your way of thinking. OK, I’ll leave now. Enjoy your adventure.” “Thanks, nice talking with you,” said Marco.

Two months passed. Tamaki forgot about the conversation because she was busy with school life. One day in June she left her smartphone at home. When she realized, she couldn’t think about anything else all day. She was thinking about her smartphone on the bus, in her lessons at school and on her way home. At the end of the day, she thought, “I was unlucky and couldn’t enjoy today because I forgot to bring my smartphone. I have to be more careful.” For a while, she thought about the things she couldn’t do and how that was stressful for her. Suddenly she remembered the conversation with Marco in the spring. He said that he enjoyed his private adventure club by feeling things with his own senses and thinking about things in his own mind. Tamaki said to herself, “I thought I was unlucky today but that isn’t true. I thought I couldn’t do anything without a smartphone. I was too *dependent on it. I have to change the way I think. Today was a big chance for me to discover things on an adventure, just as Marco did. Without a smartphone, I can really feel and think about everything with my own senses. I can enjoy my ‘private’ adventure without going into mountains or visiting foreign countries.”

It was a new start for her to understand herself more deeply. She began trying to use her senses more. When she found something beautiful, she enjoyed a new feeling of happiness. When she experienced some difficulties, she felt stressed, but later, she found the strength to fight it in her own

way. During the summer vacation, she sometimes went on short trips without taking her smartphone with her to *train her senses.

In September, Tamaki saw Marco at school and said to him, “Hi, I’m Tamaki. Do you remember me? I started my ‘private’ adventure club like you. Now my everyday life is full of new *discoveries. Thank you, Marco.” Marco smiled and said, “That’s good. Tell me more about Tamaki’s club activity.”

[注] embarrassed 恥ずかしい reply 返事をする dependent on ~ ~に依存している
train 訓練する discovery 発見

[問1] I call it that, too. の内容を次のように書き表すとすれば、の中に下のどれを入れるのがよいか。

Marco .

- ア calls the activities of his classmates ‘Marco’s club activity’
- イ uses the word ‘club activity’ named by his classmates for his activity
- ウ wants to call his classmates in order to introduce his club activity
- エ keeps his activities private because his classmates call them ‘Marco’s club activity’

[問2] 次のア～エの文を、本文の内容の流れに沿って並べ、記号で答えよ。

- ア Tamaki was asked to talk about her adventure by Marco.
- イ Marco and Tamaki talked about his adventure.
- ウ Tamaki started to enjoy her life as adventures.
- エ Tamaki met a boy sitting on a bench.

[問3] 次の(1)～(4)の文を本文の内容と合うように完成するには、の中にそれぞれ下のどれを入れるのがよいか。

(1) Tamaki likes her school because .

- ア it has a lot of trees and flowers
- イ she can enjoy the way to school
- ウ she can belong to an adventure club
- エ it gives many lessons about nature

(2) Marco was a student who .

- ア liked climbing mountains in the countryside
- イ was a member of the school's adventure club
- ウ made an official adventure club in Italy
- エ studied at the same school with Tamaki

(3) On a day in June, Tamaki left her smartphone at home and .

- ア felt free on the bus and during school lessons
- イ really enjoyed the time without a smartphone
- ウ remembered the conversation with Marco
- エ decided to go to the mountains and visit foreign countries

(4) After Tamaki began to try to use her own senses, .

- ア she could understand herself more deeply
- イ she thought she needed much information
- ウ she wanted to go to foreign countries
- エ she learned how convenient smartphones were

[問4] 次の(1)～(3)の質問の答えとして適切なものは、それぞれ下のうちではどれか。

(1) Why is 'just sitting on a bench' an adventure for Marco?

- ア Because he can learn about Japan by using the Internet.
- イ Because he can enjoy Japanese nature with his own senses.
- ウ Because he can get a lot of information from his family.
- エ Because he can be busy with school life.

(2) What did Tamaki think after her experience on the day in June?

- ア She thought that she should experience other foreign countries.
- イ She thought that she could control information better if she had a smartphone.
- ウ She thought that she could enjoy life more if she used her own senses.
- エ She thought that going into mountains was a true adventure.

(3) What will Tamaki probably tell Marco about her adventure after the last sentence?

- ア “I have made a plan to enjoy adventures in my grandmother’s town.”
- イ “I found the key to the success of adventure. The key is to get a lot of information.”
- ウ “Unfortunately, I lost my smartphone on a trip during the summer vacation.”
- エ “I love my everyday life now. I enjoy it even with some stress and difficulties.”