

2023年度
一般入試Ⅱ 試験問題

英語(50分)

(全10ページ)

<注意>

1. 試験開始の指示があるまで、この問題冊子・解答用紙を開けてはいけません。
2. 試験開始の指示と同時に、解答用紙に受験番号と氏名を書きなさい。
3. 試験開始後、問題冊子がそろっていなかったり、印刷がはっきりしないところがあったら、手をあげて試験監督に知らせなさい。
4. 解答はすべて解答用紙の指定されたところに書きなさい。
5. リスニングテストが **1** にあります。試験開始の数分後に行います。

 東京純心女子高等学校

1 リスニングテスト (放送による指示に従って答えなさい。)

〔問題 A〕 次のア～エの中から適するものをそれぞれ一つずつ選びなさい。

<対話文1>

- ア On August 20th.
- イ On August 21st.
- ウ On August 27th.
- エ On August 28th.

<対話文2>

- ア A small pink cup and a book.
- イ A small blue cup and a book.
- ウ A large pink cup with a lid.
- エ A large blue cup with a lid.

<対話文3>

- ア At 7:40.
- イ At 7:50.
- ウ At 8:20.
- エ At 8:30.

〔問題 B〕 <Question 1>では、下のア～エの中から適するものを一つ選びなさい。
<Question 2>では、質問に対する答えを英語で書きなさい。

<Question 1>

- ア Twice a month.
- イ Once a week.
- ウ Twice a week.
- エ Every day.

<Question 2>

(15 秒程度、答えを書く時間があります。)

- 2 次の対話の文章を読んで、あとの各問に答えよ。
(*印の付いている単語・語句には、本文の後に〔注〕がある。)

Janis and Hiroko are friends and Kota is Hiroko's brother. Janis is an exchange student from Canada and she has been in Tokyo for a year. They are shopping in a supermarket.

Janis: Wow! This potato chips cost more than before! Prices are rising.

Hiroko: Yeah, my parents are always complaining about it. My father likes baking bread and he says (1)*flour prices are also increasing greatly these days.

Kota: Not only flour. The prices of sugar, butter, and nuts used in bread are rising recently, too.

Janis: Bakers must have a tough time.

Kota: That's right.

Hiroko: [(2)]

Kota: I heard the amount of food coming to Japan is decreasing, so prices go high.

Janis: Why is the amount of food decreasing?

Kota: There are many reasons. Global warming, *drought and other natural disasters cause it. In addition, the *relationship among countries causes it, too.

Janis: What does that mean?

Kota: For example, if one country fights another country, it becomes difficult to get *imported goods from these countries.

Hiroko: I watched the news about it. I am so shocked to know a great many people have been killed or wounded in the war.

Kota: Yeah. The country fighting a war now produces a lot of *wheat. Therefore, the amount of wheat imported from it is decreasing.

Janis: I heard about it in class, too. (3)The situation of foreign countries affects Japan, doesn't it?

Kota: Yes, no one country can live without any influence of other countries now.

Hiroko: How should we solve (4)this food problem? Are there any ways to solve it?

Janis: Yeah. I think there must be some ways.

〔注〕 flour 小麦粉

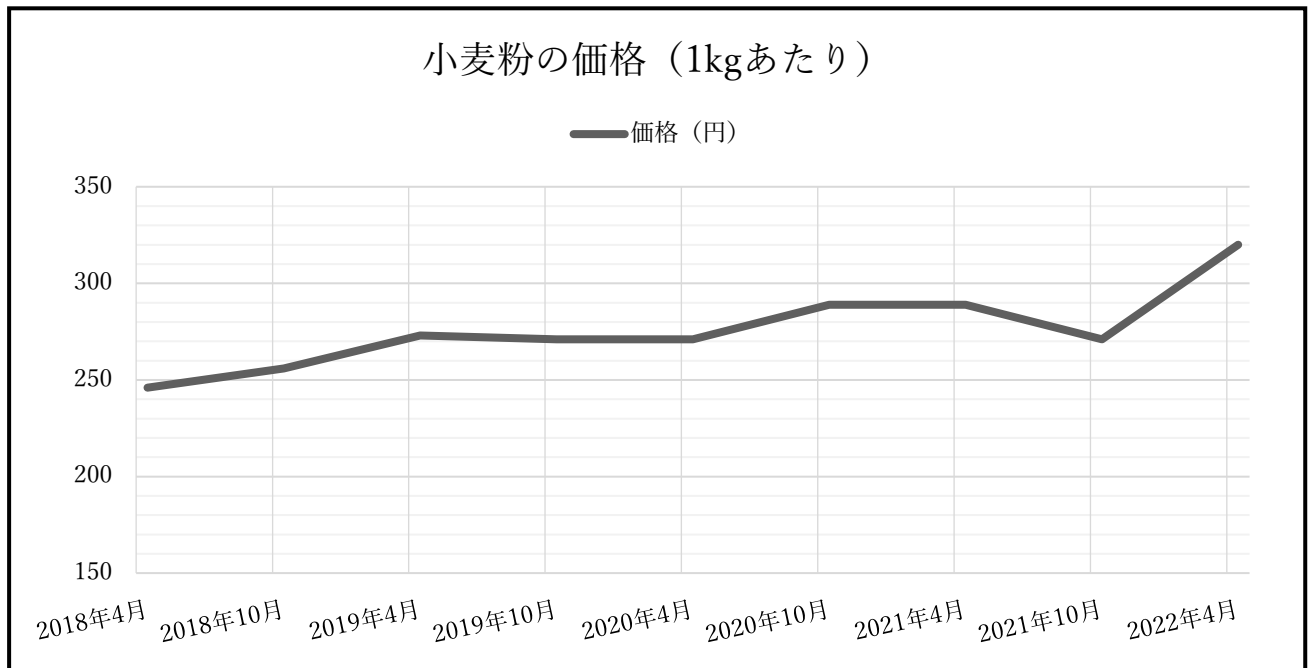
drought 干ばつ

relationship 関係

imported goods 輸入品

wheat 小麦

[問1] 下線部(1)について、以下のグラフはあるスーパーマーケットで売られている小麦粉の価格を示したものである。グラフの説明として適切でないものは、次のうちではどれか。



- ア The price of flour in April, 2018 is the lowest.
- イ The price of flour in April, 2022 is the highest.
- ウ The price increased greatly from October in 2021 to April in 2022.
- エ The price of flour in April, 2022 is one hundred yen higher than that of October in 2018.

[問2] 空欄(2)に入る英文として最も適切なものは、次のうちではどれか。

- ア How much do the prices of food rise?
- イ Does your father have a hard time, too?
- ウ Why did this happen?
- エ When did it start?

[問3] (3) The situation of foreign countries affects Japan.の内容を次のように書き表すとすれば、の中に下のどれを入れるのがよいか。

Because of the situation of foreign countries, .

- ア the amounts of food coming to Japan is decreasing
- イ there will be a war in Japan
- ウ the number of people coming to Japan is decreasing
- エ the area of land producing wheat in Japan gets smaller

[問4] (4)this food problemの内容を最もよく表しているのは、次のうちではどれか。

- ア Few people eat flour and farmers don't produce much wheat any more.
- イ Japan and foreign countries influence each other.
- ウ The amount of food is decreasing and the price becomes high.
- エ The amount of wheat produced in Japan is decreasing.

Some days later, Janis and Hiroko are talking in their classroom.

Hiroko: I watched an interesting news on TV. Do you remember we talked about the food problem?
I have found a way to solve it.

Janis: Oh, really? What's that?

Hiroko: A new type of food.

Janis: A new type? Plants or something?

Hiroko: No. It's "insects." They say eating insects is *drawing attention as food for the future.

Janis: Umm...can we eat insects? It sounds strange. I can't believe it.

Hiroko: Have you heard that (5)*locusts have been eaten in some parts of Japan traditionally?

Janis: No, I haven't.

Hiroko: People expect that we can get *nutrition from them. Some companies in Japan have put money in this field.

Janis: Oh, it's a kind of a business chance for them.

Hiroko: Yeah. For example, some companies sell cookies which use *crickets! In fact, we can get cricket powder easily on the Internet. So, [(6)]. What do you think about it?

Janis: I'm afraid of insects, so I can't imagine eating them.

Hiroko: Besides insects, we have a variety of *substitutional food material. For example, some people eat meat made of soy beans instead of real meat.

Janis: Oh, I've tried soy meat once. It looked like real meat and tasted good!

Hiroko: It was popular only for people who were taking good care of their health, but a lot of people try it nowadays.

Janis: Many people enjoy the variety of food more, don't they?

Hiroko: I think this kind of action will be the beginning of discussing food and environmental problems.

[注] draw attention 関心を集める locust イナゴ nutrition 栄養
cricket コオロギ substitutional food material 代替食材

[問5] (5) locusts have been eaten in some parts of Japan traditionally の内容を最もよく表しているのは、次のうちではどれか。

- ア Some Japanese like eating insects and others don't.
- イ Some Japanese people have had the habit of eating insects.
- ウ Locusts have often damaged farms in Japan.
- エ Japanese people have never eaten insects.

[問6] 空欄(6)に入る英文として最も適切なものは、次のうちではどれか。

- ア I don't think eating insects will be helpful for our future
- イ we don't have any ways to eat insects
- ウ I think eating insects may be more popular in the future
- エ I know you've got it and tried it before

[問7] 本文の内容の説明として最も適切なものは、次のうちではどれか。

- ア People have more chance to get substitutional food material these days.
- イ Eating insects is the only way to solve the food problem.
- ウ Japanese people usually eat insects and this custom is very popular all over Japan.
- エ Haruka thinks Janis takes good care of her health.

3 Rin は日本人の高校生で、Olivia はこれから Rin の学校に交換留学生として来るアメリカの学生です。Rin は Olivia からメールでアメリカの文化について教えてもらったので、返事の E メールを送ることにしました。あなたが Rin だとしたら、Olivia にどのような返事の E メールを送りますか。次の<条件>に合うように、下の□の中に三つの英語の文を書きなさい。

<条件>

- 前後の文につながるように書き、全体としてまとまりのある返事の E メールとすること。
- Olivia に伝えたい内容を一つ取り上げ、それを取り上げた理由などを含めること。

Hello, Olivia,

Thank you for your e-mail. I enjoyed reading it. I think we need to be able to explain our own countries to foreigners.

I will try to answer your question. You asked me, "What Japanese culture do you want to introduce to foreigners?" I will write about it.

I want to tell you more about this when we meet.

I'm looking forward to seeing you!

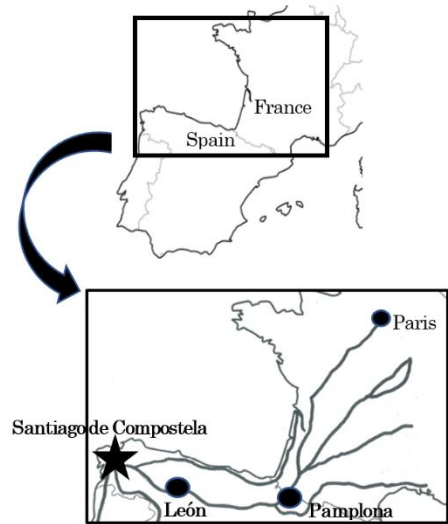
Your friend,

Rin

- 4 これは、スペイン西部にあるキリスト教の聖地 *Santiago de Compostela* への徒歩による巡礼 (*Camino de Santiago*) についての話である。地図を参考に文章を読んで、あとの各問に答えよ。
(*印の付いている単語・語句には、本文のあとに [注] がある。)

When Haruka was a first-year high school student, one of her classmates was a Spanish girl and made friends with her. Her name was Carla.

In the summer vacation, Haruka invited Carla to her house. When they were having lunch with Haruka's family, Haruka's grandfather said to Carla, "I once joined the *Camino de Santiago*." Carla was surprised and said, "Really? That's amazing." Haruka asked, "What is it?" "It is a very famous and traditional *pilgrimage in Spain," Carla explained. "The goal of the pilgrimage is to *reach a city named *Santiago de Compostela*." Haruka's grandfather asked, "Carla, have you ever done it?" "No, but my father and my brother did it some years ago. They walked about 300 km from **León* to *Santiago de Compostela*. I wanted to go with them, but I was too young then to do that. How about your pilgrimage? Where did you start from?"



＜巡礼のルート＞

Haruka's grandfather started to talk about his experience of the pilgrimage in his youth. He said, "I did it about 40 years ago. I walked about 680 km from **Pamplona* to *Santiago de Compostela* for a month." Carla was impressed and said, "Wow, for a month! Can I ask why you decided to do such a long walk?" "One of my friends living in *Pamplona* invited me to join him on the pilgrimage. That year, I lost my father, and two months later, I lost my mother. I felt very *grieved by their deaths, so I couldn't continue to work. I gave up my job. My friend was worried and sent me a letter. I decided to join him on the pilgrimage and went to Spain. We met in *Pamplona*, and started walking toward *Santiago de Compostela*. During the walk, I met many people. We shared our experiences and feelings on the way, and cheered each other up. Little by little, I found the courage to live. I felt like I was walking with my parents. When I finally arrived in the city of *Santiago de Compostela*, I was very tired, but full of joy. The pilgrimage was one of the most wonderful experiences in my life."

While Carla was talking with Haruka's grandfather, Haruka wasn't actually very interested in his story. She didn't know anything about *Pamplona*, and she didn't know anything about *Santiago de Compostela*, either. A pilgrimage *involving such a long walk seemed strange. It was hard for her to imagine what it was like.

At dinner, Haruka heard more about her grandfather's experiences. He didn't usually talk much, but on that day, he looked happy to talk to his family about his journey in Spain and about his parents. It was the first time for Haruka to hear about her *great-grandparents. She could see how much he loved his parents, and how special the memory of the pilgrimage was for him.

The next day, Haruka began learning about *Santiago de Compostela*. She first learned its long history. "*Santiago*" is the Spanish name for *Saint James. It is said that in the 9th century, a

*Christian was guided by strange lights and discovered the *tomb of Saint James. A church was built there. It was badly damaged in 997, but in the 11th and 12th centuries, people built the new big church we can see there today. The tradition of the pilgrimage to the tomb soon spread all over Europe. Haruka also learned that there are some *routes to do the pilgrimage, and that the routes her grandfather and Carla’s family took were part of the most popular route called the ‘French Way.’ In the old days, the pilgrimage was a *religious act for Christians, but now many non-Christian people in the world also do it for their own reasons. Her grandfather was one of them. She was surprised to know how many people do it. In 2019, about 350,000 people walked to *Santiago de Compostela*.

After the summer vacation, Haruka met Carla at school and said to her, “This summer, I learned new things about my family and the *Camino de Santiago*. It’s an old memory of my grandfather, but it’s new for me. I didn’t know anything about the story at first, but now I’m very interested in it. I enjoyed discovering something new and learning about it. I really want to thank you.” Carla said, “I also want to thank you because you gave me a chance to learn more about my country. I hope to join the pilgrimage someday with you and your grandfather.” Haruka said, “That would be fantastic! So, he will receive another letter to invite him to the *Camino de Santiago* in the future.”

[注] pilgrimage 巡礼 (神聖な場所をめぐる旅をすること)

reach 到着する

León レオン (スペインの都市)

Pamplona パンプローナ (スペインの都市)

grieved by ~ ~にとても心が痛んでいる

involving ~ ~を伴う

great-grandparents 曾祖父母 (祖父母の両親)

Saint James 聖ヤコブ (キリストの12弟子の一人で1世紀に殺されたキリスト教の聖人)

Christian キリスト教徒

tomb 墓

route ルート

religious 宗教的な

[問1] I was too young then to do that.の内容を次のように書き表すとすれば、 の中に下のどれを入れるのがよいか。

Carla could .

- ア do the pilgrimage because she was young then
- イ visit his father and brother when she was young
- ウ not do the pilgrimage as she was little then
- エ not go with his father and brother because she wasn’t young then

[問2] 次のア～エの文を、本文の内容の流れに沿って並べ、記号で答えよ。

- ア Carla met Haruka’s grandfather.
- イ Haruka learned about the history of *Santiago de Compostela*.
- ウ Haruka and Carla wanted to invite Haruka’s grandfather to join their plan.
- エ Haruka’s grandfather told Haruka and Carla about his experience on the pilgrimage.

[問3] 次の(1)～(3)の文を本文の内容と合うように完成するには、の中にそれぞれ下のどれを入れるのがよいか。

(1) When her grandfather began to talk about the pilgrimage, Haruka .

- ア didn't know what it was
- イ was happy to hear about it
- ウ explained to Carla about it
- エ remembered the trip with her family to Spain

(2) Haruka's grandfather joined the pilgrimage because .

- ア his parents wanted him to join it
- イ he went to Spain with his father and brother
- ウ he had to work in *Pamplona* after his parents' deaths
- エ he was invited by one of his friends worrying about him

(3) After the summer vacation, Haruka said that .

- ア she was happy to learn about Carla's family
- イ her grandfather wanted to join the pilgrimage again
- ウ Carla was amazing because she walked to *Santiago de Compostela*
- エ she thanked Carla for giving her a chance to discover something new

[問4] 次の(1)～(3)の質問の答えとして適切なものは、それぞれ下のうちではどれか。

(1) At lunchtime, what did Haruka's grandfather tell them about his pilgrimage?

- ア He walked about 680 km in the pilgrimage when he was forty years old.
- イ He walked to *Santiago de Compostela* with his friend and his parents.
- ウ It was good for him to share feelings with other walkers in the pilgrimage.
- エ He felt very shocked because his parents died after they enjoyed the pilgrimage.

(2) How did Haruka feel about her grandfather's story?

- ア She wanted to hear more about the story of *Pamplona* from his grandfather.
- イ She wasn't very interested in it at first, but later she became interested.
- ウ She felt sad because she loved her great-grandparents.
- エ She wasn't excited because her grandfather didn't talk much.

(3) What did Haruka learn in her study about *Santiago de Compostela*?

- ア The first church was badly damaged in the 12th century.
- イ Her grandfather followed the 'French Way.'
- ウ *Santiago de Compostela* is a tomb of non-Christian people.
- エ Only Christians do the pilgrimage to *Santiago de Compostela* today.